



# Learning Styles Profiler (LSP)<sup>TM</sup>

## Profile Report

**Candidate A**

**28 Jul 2015**

## CANDIDATE INFORMATION

<b>AGENCY :</b>	<b>Company Name</b>
<b>CANDIDATE :</b>	<b>Candidate A</b>
<b>NRIC :</b>	<b>S9999999I</b>
<b>DATE :</b>	<b>28 Jul 2015</b>

## TEST DESCRIPTION

The Learning Styles Profiler (LSP) is a comprehensive psychometric tool designed to help individuals be aware of their individual learning styles based on a comprehensively researched and designed learning framework. The results will provide critical information on an individual's learning styles and recommend effective learning strategies to enhance learning effectiveness. LSP is a compass to help an individual navigate his/her learning journey, identify individual learning styles to chart personal learning paths. This profiler aims to help learners, parents and educators adopt the correct learning strategies.

## LEARNING FRAMEWORK DESCRIPTION

Learning style refers to the different ways adopted by learners to learn. Based on a proprietary learning framework, a four factor model is adopted to guide individualised learning. The four key factors in learning styles are:

1. **Learning Environment:** This refers to the physical learning environment in terms of noise, temperature and time of day.
2. **Social Interaction Process:** The different preferences for social interactions during learning.
3. **Information Processing Style:** The individual's styles in information processing.
4. **Cognitive Personality Style:** Personality affects learning styles and hence academic achievements. E.g. Learners with high conscientiousness tend to do better.

## DESCRIPTION OF CANDIDATE LEARNING STYLE

The results of the profile indicate the following learning style:

### LEARNING ENVIRONMENT

Candidate A learns best in the following physical learning environment:

Environment Factor	Ideal Environment
Time of Day	Morning or Night
Noise Level	Prefers quiet environment
Lighting Condition	Prefer a well-lit place
Place of Learning	Prefers a specific learning environment

### SOCIAL INTERACTION PROCESS

Social interaction process refers to fact that each individual has preferences in terms of social interaction during learning. The social interaction processes can differ between individuals in terms of self-motivation/other driven, collaborative/competitive or group learning/self-learning.

The profile indicates that Candidate A is self-motivated, competitive learning and orientates towards self-learning.

### INFORMATION PROCESSING STYLE

Information processing style refer to how the individual processes information and knowledge. This can range from being experimenters to observers to conceptual thinkers or practical experiencers.

The profile here suggest that Candidate A prefers primarily to learn as a **Pragmatist**.

**Pragmatist: Feeling.** Candidate A prefers to seek and try out new ideas, practical, down-to-earth, enjoy problem solving and decision-making quickly.

You may want to try different ways to study or revise for assessments and tests such as mind-mapping because you prefer to study in short and efficient manner. Let your peers know that you like to be focused and dislike long discussions, that it is better for everyone to be prepared for the discussion than to spend time going through the issues during the group discussion.

Candidate A secondary information processing style is **Theorist**.

**Theorist: Thinking.** Candidate A prefers an analytical, conceptual approach to learning relying heavily on logical thinking and rational valuations. Individuals with this learning style tend to be oriented more towards things and symbols and less towards other people. They learn in authority-driven, impersonal learning situations that emphasize theory and systematic designs. In addition, they get frustrated by and benefit little from unstructured discovery learning approaches, like exercises and simulations.

### **COGNITIVE PROCESSING STYLE**

Cognitive processing style refers to the relatively permanent dimension that is personality traits that affects learning. Studies have consistently shown positive correlations between relevant personality traits and learning styles and academic achievements.

The profile indicates that Candidate A is **High** in terms of openness to new ideas, curious and imaginative. He is **High** in terms of conscientiousness in his study attitude and **Typical** in terms of his sociability when studying.

You are open to new experiences and you are creative and curious. Your strength is creativity. You can find out new ways to learn and study. Experiment with different methods of learning, for example, read out loud, write down short acronyms to help you to remember the content, do mind-mapping, or even tell a story from the learning contents. As you are creative, you may find these methods suitable for different subjects.

### **SUMMARY**

Candidate A learns best in the morning or night, prefers quiet environment, prefer a well-lit place and prefers a specific learning environment.

He is self-motivated, competitive learning and orientates towards self-learning. He prefers primarily to learn as a Pragmatist. Candidate A is High in terms of openness to new ideas, curious and imaginative. He is High in terms of conscientiousness in his study attitude and Typical in terms of his sociability when studying.