



Learning Styles
Profiler (LSP)[™]

PROFILE REPORT

SAMPLE CANDIDATE

20 JUNE 2018



CANDIDATE

AGENCY : SAMPLE AGENCY
CANDIDATE : SAMPLE CANDIDATE

NRIC : -
DATE : 20 JUNE 2018

TEST DESCRIPTION

The Learning Styles Profiler (LSP) is a comprehensive psychometric tool designed to help individuals be aware of their individual learning styles based on a comprehensively researched and designed learning framework. The results will provide critical information on an individual's learning styles and recommend effective learning strategies to enhance learning effectiveness. LSP is a compass to help an individual navigate his/her learning journey, identify individual learning styles, and chart personal learning paths. This profiler aims to help learners, parents and educators adopt the correct learning strategies.

LEARNING FRAMEWORK DESCRIPTION

Learning style refers to the different ways adopted by learners to learn. Based on a proprietary learning framework, a four factor model is adopted to guide individualised learning. The four key factors in learning styles are:



DESCRIPTION OF CANDIDATE LEARNING STYLE

The results of the profile indicate the following learning style:

LEARNING ENVIRONMENT

Sample Candidate learns best in the following physical learning environment:

Environment Factor	Ideal Environment
Time of Day	Morning or Night
Noise Level	Prefers a quiet environment
Lighting Condition	Prefers a well-lit place
Place of Learning	Prefers a specific learning environment

SOCIAL INTERACTION PROCESS

Social interaction process refers to the fact that each individual has preferences in terms of social interaction during learning. The social interaction processes can differ between individuals in terms of self-motivated/other driven, collaborative/competitive or group learning/self-learning.

The profile indicates that Sample Candidate is a self-motivated, competitive learner and orientates towards self-learning.

INFORMATION PROCESSING STYLE

Information processing style refers to how the individual processes information and knowledge. This can range from being experimenters to observers to conceptual thinkers or practical experiencers.

The profile here suggests that Sample Candidate prefers primarily to learn as a **Pragmatist**.

Pragmatist: Feeling. Sample Candidate prefers to seek and try out new ideas, is practical, down-to-earth, enjoys problem solving and making quick decisions.

As you prefer to study in a short and efficient manner, you may want to try different ways (such as mind-mapping) to revise your tests and assessments. Inform your peers you prefer focused rather than long discussions so that everyone comes prepared for the group discussion.

Sample Candidate's secondary information processing style is **Theorist**.

Theorist: Thinking. Sample Candidate prefers an analytical, conceptual approach to learning, relying heavily on logical thinking and rational valuations. Individuals with this learning style tend to be oriented more towards things and symbols and less towards other people. They learn in authority-driven, impersonal learning situations that emphasise theory and systematic designs. In addition, they get frustrated by and benefit little from unstructured discovery learning approaches, like exercises and simulations.



COGNITIVE PROCESSING STYLE

Cognitive processing style refers to the relatively permanent dimension of personality traits that affect learning. Studies have consistently shown positive correlations between relevant personality traits and learning styles and academic achievements.

The profile indicates that Sample Candidate is High in terms of openness to new ideas, curiosity and imaginativeness. He is High in terms of conscientiousness in his study attitude and Typical in terms of his sociability when studying.

You are open to new experiences and you are creative and curious. Your strength is creativity. You can find out new ways to learn and study. Experiment with different methods of learning, for example, read out loud, write down short acronyms to help you to remember the content, do mind-mapping, or even tell a story from the learning contents. As you are creative, you may find these methods suitable for different subjects.

SUMMARY

Sample Candidate learns best in the morning or night, prefers a quiet environment, prefers a well-lit place and prefers a specific learning environment.

He is a self-motivated, competitive learner and orientates towards self-learning. He prefers primarily to learn as a Pragmatist. Sample Candidate is High in terms of openness to new ideas, curiosity and imaginativeness. He is High in terms of conscientiousness in his study attitude and Typical in terms of his sociability when studying.